

University of Southern Maine
College of Nursing and Health Professions

EVALUATIONS OF TEACHING SUMMARY SHEET OF USM EVALUATION

A. Student Evaluations of Teaching

The standard University of Southern Maine student evaluation instrument was used. The mean response to each question (1-13) is recorded. The total number of students is _____. A response of 1 means agreement with a statement, while a response of 5 means disagreement.

This summary has been verified by: _____

Course Title _____ Date _____

1. How prepared was the instructor for class? (1 = well prepared; 5 = often unprepared) Mean =
2. How clearly were the objectives of the course presented? (1 = very clear; 5 = unclear) Mean =
3. How enthusiastic was the instructor about the subject? (1 = very much; 5 = very little) Mean =
4. How clearly did the instructor present ideas and theories? (1 = very clear; 5 = often unclear) Mean =
5. How much were students encouraged to think for themselves? (1 = very much; 5 = very little) Mean =
6. How concerned was the instructor for the quality of his/her teaching? (1 = very concerned; 5 = unconcerned) Mean =
7. How orderly and logical were the instructor=s presentation of materials? (1 = very much; 5 = not at all) Mean =
8. How open was the instructor to other viewpoints? (1 = very open; 5 = often closed) Mean =
9. Did the instructor show respect for the questions and opinions of students? (1 = always; 5 = rarely) Mean =
10. How often were examples used in class? (1 = very often; 5 = rarely) Mean =
11. Did the instructor inspire confidence in his/her knowledge of the subject? (1 = very much; 5 =little) Mean =
12. How genuinely concerned was the instructor with student=s progress? (1 = very concerned; 5 = unconcerned) Mean =
13. Overall, how would you rate the instructor? (1 = excellent; 5 = below average) Mean =